# RFSN Computing Policy

## Rationale

At The Farm Schools Network, computing is approached in a practical, child centred manner. The study of computing enables our students to expand their knowledge and understanding of the world by being actively involved in experiencing, investigating, manipulating and using information in a variety of forms including text, symbols, sound, graphics, photographs, music and video. Through computing our pupils gain self-confidence, social skills, communication skills, gross and fine motor skills, problem solving skills, and a wide range of abilities and knowledge needed to enable them to participate within society.

As a tool to enable access to and support learning in other subject areas or as a discrete subject, computing provides a range of experiences and achievements, which contributes to the richness of pupils' lives according to their individual needs and abilities.

## Aims

The school aims to provide a broad computing curriculum suited to individual needs. In particular, the computing curriculum aims to help our pupils:

* Develop positive responses to a broad range of computing generated activities and experiences in a wide variety of settings including the multi-sensory environment
* Develop skills to enable independent access to computing and associated technology relative to individual ability.
* Develop capability to use computing equipment with increasing independence
* Use computing to experience, access and apply a wide range of ideas and information in a variety of different contexts
* Use computing to develop skills across the curriculum with increased confidence, understanding and independence
* Present work across the curriculum employing a variety of different media to a high standard

## Curriculum organisation

The Farm Schools Network provides students with a broad and balanced age appropriate computing curriculum in keeping with our distinctive ethos.

Emphasis is placed on developing computing capability relative to individual ability.

computing capability is characterised by the acquisition of computing skills and the ability to use them to effectively access computing tools and information sources to analyse, process and present information, and to model measure and control external events.

COMPUTING learning is further augmented through the use of classroom-based computers, where the emphasis is placed on using computing capability to enable participation in, and to enrich and enhance learning across, the wider school curriculum.

## Programme of Study

The Farm Schools Network programme of study for pupils with emotional, behavioural and learning difficulties identifies four key areas where students will make progress across all Key Stages.

Communicate information, Handling Information, Modelling and Control and Monitoring are taught. Pupils study the programme that is best matched to their ability.

## Resources

The school acknowledges the need to continually maintain, update and develop its computing resources and to make progress towards a consistent, compatible PC system by

* Maintaining a minimum of 6 computers on the network
* Investing in software that will effectively deliver the strands of the computing curriculum Investing in software that will support the use of computing across the curriculum

## Assessment

**It** is the teacher's task to evaluate and assess children in a variety of ways to ensure they are making progress in their knowledge and understanding. Individual pupil progress is monitored through formative, summative and on-going assessment and careful observation. Assessment and record keeping in National Curriculum levels and PIVATs (Performance Indicators for Value Added Target Setting) will be undertaken (annually), and each unit of work will be assessed and filed. Student's work and assessment record will be passed on to any school to which the student moves.

**Monitoring and Review**

## Subject leader

The computer teacher at the satellite farm schools runs the computing program under the guidance of the subject leader at the Roaches School and is jointly responsible **for** improving the standards of teaching and learning in computing through monitoring and evaluating:

* Pupil progress
* The quality of the learning environment
* The deployment and provision of support staff
* Policy development
* Purchasing and organising resources
* Keeping up to date with recent computing teaching and learning developments

##  Equal opportunities

All pupils are provided with equal access to the computing curriculum. We aim to provide suitable learning opportunities regardless of gender, ethnicity or background.

## Inclusion

We aim to provide for all pupils so that they achieve as highly as they can in computing according to their individual abilities. We identify pupils that are under-achieving and take steps to improve their attainment. Higher ability pupils are identified and suitable learning challenges provided.

## Health and Safety

The school is aware of the Health and Safety issues involved in children's use of computing and follows the recommendations made by Care Today Children's Services. The school will dispose of redundant computing equipment responsibly, safely and appropriately.

This policy was agreed and adopted in (Dec 2013). Latest review June 2018

As part of the school's development cycle

Prior to this date should there be any changes to statutory requirements

## Internet Use Policy

***The Farm Schools Network***

### *ACCEPTABLE INTERNET USE STATEMENT*

The Computer Systems are owned by The Farm Schools Network (Care Today Children's Services), and made available to pupils to further their education and to staff to enhance their professional activities including teaching, research, administration, and management. The School's Internet Access Policy has been drawn up to protect all parties, the pupils, the staff and the school.

The Farm Schools Network (Care Today Children's Services) reserves the right to examine or delete any files that may be held on its computer system or to monitor any internet sites visited.

Staff and pupils requesting Internet access should sign a copy of this "Acceptable Internet Use Statement", and return it to the COMPUTING Manager (Care Today Children's Services) for approval.

* All Internet Activity should be appropriate to staff professional activity or the pupil's education;
* Access should only be made through the authorised account and password(s);
* Activity that threatens the integrity of the school COMPUTING systems, or activity that attacks or corrupts other systems, is forbidden;
* Users are responsible for all e-mail sent and for contacts made that may result in any e-mail being received;
* Use for personal financial gain, gambling, political purposes or advertising is forbidden;
* Copyright of materials must be respected;
* Posting anonymous messages and forwarding chain letters is forbidden;
* As e-mail can be forwarded or inadvertently be sent to the wrong person, the same professional levels of language and content should be applied as for letters or other media;
* Use of the network to access inappropriate materials such as pornographic, racist or offensive material is forbidden
* Use of the network to access social networking sites of any form is strictly forbidden

Full Name:

Post:

 Signed:

 Date:

Access Granted:

Date:

***The Farm Schools Network***